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This volume presents a short guide to the extensive literature concerning semirings along with a complete bibliography. The literature has been created over many years, in variety of languages, by authors representing different schools of mathematics and working in various related fields. In many instances the terminology used is not universal, which further compounds the difficulty of locating pertinent sources even in this age of the Internet and electronic dissemination of research results. So far there has been no single reference that could guide the interested scholar or student to the relevant publications. This book is an attempt to fill this gap. My interest in the theory of semirings began in the early sixties, when together with Bogdan Wójciorz I tried to investigate some algebraic aspects of compactifications of topological spaces, semirings of semicontinuous functions, and the general ideal theory for special semirings. (Unfortunately, local algebraists in Poland told me at that time that there was nothing interesting in investigating semiring theory because ring theory was still being developed). However, some time later we became aware of some similar investigations having already been done. The theory of semirings has remained "my first love" ever since, and I have been interested in the results in this field that have been appearing in literature (even though I have not been active in this area myself).

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A comprehensive survey of the education systems of 170 countries and an equivalence evaluation of the qualifications they offer. This handbook is intended for admissions departments, administrators and teaching staff in universities, colleges and schools worldwide.

This book includes 18 peer-reviewed papers from nine countries, originally presented in a shorter form at TSG 25 The Role of History of Mathematics in Mathematics Education, as part of ICME-13 during. It also features an introductory chapter, by its co-editors, on the structure and main points of the book with an outline of recent developments in exploring the role of history and epistemology in mathematics education. It serves as a valuable contribution in this domain, by making reports on recent developments in this field available to the international educational community, with a special focus on relevant research results since 2000. The 18 chapters of the book are divided into five interrelated parts that underlie the central issues of research in this domain: 1. Theoretical and conceptual frameworks for integrating history and epistemology in mathematics in mathematics education; 2. Courses and didactical material: Design, implementation and evaluation; 3. Empirical investigations on implementing history and epistemology in mathematics education; 4. Original historical sources in teaching and learning of and about mathematics; 5. History and epistemology of mathematics: Interdisciplinary teaching and sociocultural aspects. This book covers all levels of education, from primary school to tertiary education, with a particular focus on teacher education. Additionally, each chapter refers to and/or is based on empirical research, in order to support, illuminate, clarify and evaluate key issues, main questions, and conjectured theses raised by the authors or in the literature on the basis of historical-epistemological or didactical-cognitive arguments.

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A successor to "Birds of the Indian Subcontinent", by the same authors, this handbook explores the birdlife of northern India and Pakistan. The plates are accompanied by text that highlights the identification, voice, habitat, altitudinal range, distribution and status of the birds. The text is on pages facing the plates for easy reference, and there are distribution maps for every species."

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