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circumstances may the PAT be substituted by any alternative practical examination task. It is recommended that the teacher is trained by the province/district on the implementation and mediation of the PAT.

TOURISM - Department of Basic Education
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Task Grade 10 Guidelines have made all
reasonable attempts to offer latest and
precise information and facts for the readers
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GUIDELINES FOR PRACTICAL ASSESSMENT TASKS GRADE 12 2019

by any alternative practical examination task. • The practical assessment task (PAT) in Tourism consists of two phases. Phase 1 must be completed during term 1 and Phase 2 during term 2 on dates set by the relevant provincial departments of education. • The PAT is a COMPULSORY component of the final external examination for Tourism.

TOURISM GUIDELINES FOR PRACTICAL ASSESSMENT TASKS 2013

• The Practical Assessment Task in Tourism has two phases. • The PAT must be started in January and completed and marked by the end of August. • The teacher should dedicate regular lesson time in class, for example a double lesson every second week, for learners to work on the PAT under his/her guidance.

TASKS 2012

assessment of information sources) •Create a suitable folder structure. •Formulate a task definition and a focus question. •Draw up questions to guide the process/research. •Identify sources to find quality information. •Identify the research methods you will use. •Perform background research. •Critically assess information sources.

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TOURISM - SchoolNet SA

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? The Practical Assessment Task in Tourism has two phases. Learners should complete Phase 1 in the second term and Phase 2 in the third term. Submission dates will be set by SACAI / facilitators. Each learner must receive a copy of the section 'Instructions to Learners' (pages 7 to 15 of this PAT document).

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TOURISM

In the next section of this guide we look at the different people who are responsible for assessment of practical skills. Marking 4.1 Research carried out. [] 4.2 Well structured report produced. [] 4.3 Type and structure defined and described. [] 4.4 Forms and types of information described and explained. [] 4.5 Information flow diagrams ...

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